

Motor

- Fine motor problems – slow/poor handwriting
- Poor pen/pencil grip
- Writes very large
- Stumbles over words when fatigued
- Motor delays – crawling, rolling, etc
- Loves sports and is good at them
- Good muscle tone
- Poor drawing skills
- Difficulty learning to play music
- Is good with hands, mechanically
- Difficulty planning and coordinating body movements
- Clumsiness and odd posture
- Poor concentration
- Not athletic/no interest in sports
- Low muscle tone – floppy
- Poor gross motor skills – walking, riding bikes
- Repetitive motor mannerisms – flaps arms, spins in circles
- Fidgets excessively
- Poor eye contact
- Toe-walking issues

Sensory

- No sensory issues or sensitivities
- Good spatial awareness
- Good balance
- Normal sense of smell/taste
- Likes hugs, cuddles and touching
- Not bothered by clothing on skin
- Has hearing or listening problems
- Delay in speaking due to ear infections
- Not over or under sensitive to pain
- Gets motion sick
- Sensitive to sound
- Falls often or bumps into things
- Eats everything
- Poor balance
- High pain tolerance
- Likes spinning, swinging
- Touches things compulsively
- Does not like clothing on skin
- Hates to eat
- Smells everything
- Doesn't like being touched
- Picky eater – taste, texture, look
- Prefers bland foods
- Doesn't notice strong smells

Emotional

- Overly happy and affectionate
- Moody and irritable
- Loves new things but bored easily
- Lacks motivation
- Withdrawn and shy
- Very cautious, negative, pessimistic
- Doesn't get pleasure out of life
- Socially withdrawn
- Feelings easily hurt, cries
- In touch with own feelings
- Empathetic, reads others' emotions well
- Embarrassed easily
- Very sensitive to others' perceptions
- Emotional randomness – outbursts of cries, laughs, anger, fear
- Worries often, phobias
- Holds a grudge
- Inappropriate emotional outbursts
- Panic/anxiety attacks
- Dark/violent thoughts
- Lacks facial expression and body language
- Uptight, unrelaxed
- Lacks empathy and feelings for others
- Lacks emotional reciprocity
- Takes risks, fearless

Behavioral

- Procrastinates
- Extremely shy
- Great nonverbal communication
- Well-liked by peers and teachers
- No behavior issues in school
- Understands social rules
- Has poor self-esteem
- Hates homework
- Good at and enjoys social interactions
- Makes good eye contact
- Doesn't like sleepovers
- Not good at following routines
- Can't follow multi-step directions
- Jumps to conclusions
- Considered strange by other children
- Inability to form friendships
- Difficulty sharing interests, enjoyment
- Inappropriately giddy, silly
- Easily bored
- Thinks analytically
- Misses gist of story
- Last to get a joke
- Stuck in a behavior, can't let go
- Socially isolated
- Poor time management, late
- Disorganized
- Difficulty paying attention
- Hyperactive, impulsive
- Obsessive thoughts or behaviors
- Argues all the time and is uncooperative
- Signs of an eating disorder
- Failure to thrive as an infant
- Mimics sounds or words repeatedly
- Poor eye contact
- Acts inappropriate in social situations
- Excessive talking, asks same questions
- Needs to point to an object to get your attention

Autonomic

- Bedwetting issues
- Irregular heartbeat
- Rapid heartbeat or high blood pressure for age
- Bloating, stomach pains
- Body odor
- Sweats a lot
- Moist and clammy hands
- Bowel issues – constipation or diarrhea

Immune

- Chronic ear infections
- Prone to benign tumors or cysts
- Has taken many courses of antibiotics
- Tubes in ears
- Frequent colds
- No allergies
- Has allergies – overactive immune
- Rarely gets colds and infections
- History of eczema or asthma
- Little white bumps on skin
- Erratic behavior day-to-day
- Craves foods, especially dairy and wheat

Academic

- Good at big picture skills
- Intuitive thinker led by feelings
- Good at abstract/free associations
- Poor analytical skills
- Very visual, loves images and patterns
- Questions why and why rules exist
- Poor sense of time
- Enjoys touching and feeling objects
- Difficulty with prioritization
- Unlikely to read instructions
- Naturally creative, needs to work hard
- Would rather do than observe
- Good voice inflection
- Performs poorly on verbal tests
- History of stuttering
- Doesn't read directions well
- Downward trend in test scores and school work is inconsistent
- Needs to be told repeatedly to do something
- Poor academic skills, slow reader
- Poor memorization skills
- Writes letters backward
- Acts before thinking, careless mistakes
- Daydreams often
- Difficulty learning the alphabet, nursery rhymes
- Great at finding mistakes
- Poor at basic math, computations
- Delayed speech
- See/hear concepts repeatedly to learn
- Poor pronunciation, phonetics
- Poor spelling
- Misreads or omits common small words
- Difficulty sequencing events in order
- Difficulty naming colors, objects, letters
- Reads instructions before trying something new
- Talks "in your face", boundary issues
- Follows rules without questioning them
- Speaks thoughts out loud
- Good at keeping track of time
- Misses the big picture, only sees parts
- Very analytical
- Difficulty finishing homework, conversations
- Poor reading comprehension
- Hates loud noises
- Poor math reasoning – word problems, geometry, algebra
- Great speller
- Takes everything literally
- Doesn't always reach a conclusion when speaking
- Early speaker
- Early word reader
- Interested in unusual topics
- Learns in rote memorization
- Learns odds facts about a topic
- Impatient
- Easily memorizes spelling and math
- No voice tone changes, monotone
- Poor non-verbal skills
- Good reader but dislikes reading
- Enjoys observing more than participating